

Study programme: Special education and rehabilitation			
Type and level of studies: Master academic studies			
Course title: Approaches to education of the deaf and hard of hearing			
Lecturers: Kovačević M. Jasmina, Vesna S. Radovanović			
Course status: elective course of the module - Hearing disability			
ECTS-credits: 6			
Prerequisites: /			
Aim: is to broaden students' knowledge about concepts and innovative approaches to education of deaf and hard of hearing children and youth.			
Course outcome: Developed active research approach towards innovation approaches to the strategies and concepts of education for deaf and hard of hearing children and youth; adoption of the methodology for the application of innovative approaches and strategies to the education of deaf and hard of hearing children; facilitation of the development of a research attitude towards the theory and practice of education of the deaf and hard of hearing.			
Course content			
<i>Lectures:</i>			
Interdisciplinary approach to the education of deaf and hard of hearing children and youth; contemporary theories and concepts of the education of the deaf and hard of hearing. Approaches to the education of the deaf and hard of hearing and innovative models of the organization of the educational process; taxonomy of education goals and curricular planning of the contents and activities in relation to contemporary approaches and models in the education of the deaf and hard of hearing; monitoring and control of educational work; contemporary tendencies in the evaluation of educational activities.			
<i>Practical Exercises:</i> group work, interactive teaching; cooperative work model with the application of individual work; workshops, work on research tasks; term paper; literature reviews.			
Literature			
1.Kovačević, J., Radić-Šestić, M. (2014). <i>Pristupi u obrazovanju gluvih i nagluvih</i> , Univerzitet u Beogradu-Fakultet za specijalnu edukaciju i rehabilitaciju, ISBN 978-86-6203-048-1			
2.Kovačević, J. (2003). <i>Didaktički sistemi u školovanju gluvih</i> , DDJ, Beograd, strp. 45-65, ISBN 86-84765-01-X			
3. Kovačević, J. (2008). <i>Individualizacija nastave gluve i nagluve dece</i> , DDS, Beograd, str. 5-111, ISBN978-86-84765-24-8			
4. Johanes, B. isaradnici (2007). <i>Razred u pravcu inkluzije</i> , Pedagoška akademija, Univerzitet Oslo, str.5-85, ISBN978-9958-590-53-5			
Number of active classes per week: 4	Lectures:2		Practical Exercises: 2
Teaching methods: Lectures, practical exercises, group discussions, papers, term paper, literature reviews, class presentations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	5	Written examination	20
practical teaching	5	Oral examination	30
midterm(s)	30	
seminars	10		